

Administrative Procedure #407 Field Trips

Definitions

1. A “field trip” is defined as a learning experience sponsored by the school that takes place away from school premises. Thrive School supports the following types of field trips as being of educational value to students:
 - a. “Curricular Field Trip”: The field trip is an integral component of a course of study (e.g. Grade 6 Science field trip to the Telus World of Science).
 - b. “Co-Curricular Field Trip”: The field trip is an extension of a course of study, but is not an integral component of the course.
 - c. “Extra-curricular Field Trip”: The field trip is part of the extra-curricular program offered by the school (e.g. school volleyball team field trip to a tournament).
2. A “participant” is defined as a student, teacher, other staff member, or volunteer who takes part in a school field trip.

A. Approval Categories and Procedures

Approval procedures for each field trip are categorized according to the duration, destination and/or cost of the trip, as per the following:

1. *Category 1*: Local walking field trip for curricular or co-curricular programming. (e.g. Leaf walks in the immediate area of the school for Science and or Art) and will not exceed 2 hours.
 - a. The teacher shall submit a field trip proposal to the principal for approval at least two days prior to the event occurring.
2. The request for approval shall include detailed information regarding the following:
 - a. Purpose
 - b. Destination (walking route)
 - c. Educational value and curriculum relevance
 - d. Number of students
 - e. Itinerary
 - f. Supervision
 - g. Transportation – if applicable
 - h. Costs and funding arrangements
 - i. Risks associated with the proposed field trip, particularly if the trip involves a degree of risk beyond that associated with normal day-to-day activities.

- j. Alternative meaningful “in-school” learning activities shall be provided for students who do not participate in the field trip.
- k. Field trip information forms shall be distributed to parents/guardians. Parents/guardians will also be notified at the start of the year that classrooms may go on walking field trips in the immediate area of the school for educational purposes.
- l. Parents may opt their children out of the walking field trip.

3. *Category 2:* Field trips within Edmonton, and within a 100 km radius of Edmonton and area and the field trip not exceeding one school day. The Principal is authorized to approve field trips in this category, using the following procedures:

- a. The teacher shall submit a field trip proposal to the Principal at least one week prior to the anticipated departure date; although it is acknowledged that there may be a need for exceptions to this deadline, depending upon the circumstances.
- b. The request for approval must be made prior to any communication home or collection of permission to participate forms being sent out to parents.
- c. The request for approval shall include detailed information regarding the following:
 - i. Purpose
 - ii. Destination
 - iii. Educational value and curriculum relevance
 - iv. Number of students
 - v. Itinerary
 - vi. Supervision
 - vii. Transportation
 - viii. Costs and funding arrangements
 - ix. Risks associated with the proposed field trip, particularly if the trip involves a degree of risk beyond that associated with normal day-to-day activities.
 - x. Alternative meaningful “in-school” learning activities shall be provided for students who do not participate in the field trip.
 - xi. Field trip information forms shall be distributed to parents/guardians.
 - xii. A signed parent/guardian field trip consent form must be received for each participating student.

4. *Category 3:* Field trips that involve destinations beyond 100 km of Edmonton. The Board of Directors must approve field trips in this category, using the following procedures:

- a. The Principal shall submit a field trip proposal to the Superintendent at least one month prior to the anticipated departure date, although it is acknowledged that there may be a need for exceptions to this deadline, depending upon the circumstances. The Principal shall also comply with the time guidelines in C.8 below.
- b. The request for approval shall include detailed information regarding the following:
 - i. Purpose
 - ii. Destination
 - iii. Educational value and curriculum relevance
 - iv. Number of students
 - v. Itinerary
 - vi. Supervision
 - vii. Transportation
 - viii. Costs and funding arrangements
 - ix. Risks associated with the proposed field trip, particularly if the trip involves a degree of risk beyond that associated with normal day-to-day activities
- c. Alternative meaningful “in-school” learning activities shall be provided for students who do not participate in the field trip.
- d. Field trip information forms shall be distributed to parents/guardians.
- e. A signed parent/guardian field trip consent form must be received for each participating student.

B. Cost of Field Trips/Accessibility to Students

1. All eligible students shall have the opportunity to participate in curricular field trips (see A.1.a). For co-curricular and extra-curricular field trips, it may be necessary to implement a selection process to determine eligibility.
2. When selection of students is necessary, the criteria shall be:
 - a. Demonstrated responsibility
 - b. Acceptable record of behaviour
 - c. Demonstrated commitment to preparation for the field trip
3. Notwithstanding C.3 above, it is recognized that in the case of school teams and some clubs, selection based on ability may be necessary.
4. When selection of students is necessary, the teacher in charge of the field trip shall arrange for the selection, with the final responsibility resting with the Principal.
5. In most cases, the entire cost of a curricular field trip (see A.1.a) shall be borne by the school budget.

6. The costs of co-curricular field trips and extra-curricular field trips may be covered by the school budget, fund raising initiatives, donations, or any combination thereof.

A. Supervision

1. All field trips shall be under the direct supervision of a certificated teacher.
2. Supervisory personnel, including parents and other volunteers, are agents of the Board of Directors for the purpose of this policy.
3. The Principal is responsible for the level and quality of supervision on each field trip and is authorized to approve details regarding supervision, giving consideration to the following factors:
 - a. The number of participants.
 - b. The age, maturity and competency of the participants.
 - c. The distance involved.
 - d. The duration of the field trip.
 - e. The nature of the venue(s) being visited.
 - f. The type of vehicle(s) being used for transportation.
 - g. The nature of the activities to be undertaken and the risks associated with them.
 - h. The extent to which the teacher supervisor is familiar with the venue(s).
 - i. The supervision guidelines suggested in the publication, *Safety Guidelines for Physical Activity in Alberta Schools 2013* (and all subsequent versions) and *Safety Guidelines for Secondary Interschool Athletics in Alberta 2012* (and all subsequent versions).
 - j. Other factors which, in the judgment of the principal, are important to the successful and safe implementation of the field trip.
5. Additional adult supervision must be considered for field trips involving:
 - a. Supervisors who are members of the same family.
 - b. Student participants of a single gender, where the designated adult supervisor is of the opposite gender.
6. Suggested supervision guidelines for many activities associated with school field trips are included in the publications, *Safety Guidelines for Physical Activity in Alberta Schools* and *Safety Guidelines for Secondary Interschool Athletics in Alberta*. The Principal shall give consideration to *Safety Guidelines ...* and to the factors listed in D.3 above in determining the most appropriate level of supervision for each field trip. In the event that supervision guidelines are not provided in *Safety Guidelines ...*, the Principal shall give consideration to the factors listed in D.3 above and to the following suggested guidelines in determining the most appropriate level of supervision for each field trip.

- a. A suggested guideline of supervision for field trips to destinations of 25 kilometers or less from the school is:
 - i. For students in kindergarten to grade five, one adult to ten students.
 - ii. For students in grades six to twelve, one adult to fifteen students.
 - b. A suggested guideline of supervision for field trips to destinations of more than 25 kilometers from the school is:
 - i. For students in kindergarten, one adult to five students.
 - ii. For students in grades one to three, one adult to eight students.
 - iii. For students in grades four to eight, one adult to ten students.
 - iv. For students in grades nine to twelve, one adult to fifteen students.
7. The Principal must be satisfied that teachers and/or supervisors have sufficient and appropriate qualifications to carry out specialized activities (e.g. canoeing, backpacking into remote wilderness areas, activities undertaken during subzero temperatures).
8. The Principal shall determine the extent to which it is necessary for field trip supervisory personnel to possess a basic, current knowledge of first aid, cardio-pulmonary resuscitation, and/or other emergency procedures.
9. A cell phone shall be taken on all field trips.

D. Parental Consent

1. Parents/guardians must be provided with written information regarding all field trips.
2. With the exceptions listed in (a) and (b) immediately below, parental consent must be received for each field trip on an individual trip basis. A single, overall parental consent may be obtained for the following types of multiple or serial field trips:
 - a. A series of walking/running trips within the immediate vicinity of the school (Category I Field Trips).
 - b. A series of field trips of the same nature (e.g. instructional swim program, series of swim lessons as part of a Physical Education course of study, basketball team schedule of games).
3. Special provision may be required when seeking consent from parents if language, literacy, or cultural barriers exist. The Principal is responsible to ensure that these special provisions are in place when needed.

E. School Absences

1. To the extent possible, field trips should be planned to occur at times that will not negatively affect the student's school program. It is recognized that some field trips may infringe upon the instructional time of other subject

areas. In such instances, every effort must be made to have the student catch up on the classes that were missed. The teacher in charge of each field trip is responsible to advise, in advance, all other teachers whose students will be absent from class due to their participation in a field trip.

F. Safety

1. The primary references for safety expectations and precautions shall be *Safety Guidelines for Physical Activity in Alberta Schools 2013* (and all subsequent versions) and *Safety Guidelines for Secondary Interschool Athletics in Alberta 2012* (and all subsequent versions). In the case of a difference between guidelines set out in these publications and Board policy or other approved references, the guidelines that set out the most stringent expectations and precautions shall take precedence.
2. The teacher in charge of a field trip is responsible to carry a list of the following on each field trip:
 - a. Names of participants.
 - b. Telephone contact numbers for participants.
 - c. Medication and medical alert needs for participants, as needed.
3. The teacher in charge of the field trip is responsible for acquiring sufficient awareness of and information about each venue and about the activities to be undertaken during the field trip, so as to maximize the safety of all field trip participants.
4. The consumption of alcoholic beverages or illegal drugs by all participants, including staff members and volunteer supervisors, is prohibited during all field trips.
5. Following approval of a field trip, the approving authority (i.e. Principal and or Superintendent) is responsible to monitor the level of risk associated with the field trip and has the authority to cancel the field trip, either prior to or during its implementation, if in the judgment of the approving authority, it is unsafe to commence or continue the field trip. In the event that a field trip is cancelled under such circumstances, the school will not provide compensation or reimbursement to students, parents, or staff for costs associated with the field trip, unless the specific funds contributed by students, parents, or staff are available to the school.

G. Medical Coverage

1. All students participating in field trips must have health care coverage.

H. Emergency Planning/Responses

1. The teacher(s) responsible for planning and supervising a field trip shall ensure that, where necessary, a first aid kit is available for use in response to an emergency medical situation.

2. The Principal is responsible to determine the extent to which it is necessary for field trip supervisory personnel to possess a basic, current knowledge of first aid, cardio-pulmonary resuscitation, and/or other emergency procedures.
3. The teacher/supervisor in charge of a field trip is authorized to change field trip plans in the event of an emergency.
4. If a medical emergency occurs during a field trip, the teacher/supervisor shall:
 - a. Assess the situation and if injuries have occurred:
 - i. Attend to the immediate medical concerns.
 - ii. Call or make arrangements to call for rescue, assistance or ambulance, as required.
 - b. Determine whether or not the trip will continue based upon all the circumstances.
 - c. Notify the Principal at the earliest opportunity if serious injuries have occurred, so that the Principal may inform the Superintendent and parents/guardians.
 - d. Complete an accident report within 24 hours of the incident.
5. All personnel involved in field trips shall be familiar with the doctrine of in loco parentis. It is acknowledged that protection from action is afforded to employees by the *Emergency Medical Aid Act* (Alberta).

I. Liability and Insurance

1. The Principal shall ensure that each proposed field trip is covered under policies of insurance held by the Thrive Charter School Society.
2. When private vehicles are used to provide transportation for field trips, the field trip organizer shall ensure that the owner is informed of the liability insurance coverage carried by the Thrive Charter School Society and the requirement that vehicles be adequately insured when used for conveying students on field trips.
3. When volunteer drivers are engaged in transporting others on field trips, a volunteer driver authorization form shall be completed and submitted to the Principal prior to the field trip.

J. Transportation

1. When vehicular transportation is required for field trips, public licensed carriers, including school buses, shall be used to the extent possible. Under special circumstances, and only with the authorization of the Principal, private vehicles may be used.
2. Fifteen passenger vans shall not be used to transport students.

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